



Welcome to GATE Parent Orientation Meeting January 22, 2024











Patricia Chiles FSD GATE Coordinator

Past President & Board Member, Orange County Council for GATE Board Member, California Association for the Gifted





What is GATE?

- Giftedness
- Gifted / Talent

Why GATE?

• Characteristics of the Gifted Child

GATE Identification

- Multiple Pathways
- Multi-Dimensional

Placement Options

- GATE-Designated Site
- GATE Cluster
- Special Programs
- Junior High

GATE Classrooms

- Depth
- Complexity
- Novelty
- Enrichment
- Resources

Next Steps

• Submit Enrollment Form by 2/16/24

https://bit.ly/2024GATEEnroll ment



What is GATE?









Giftedness, intelligence, and talent are fluid concepts and may look different in different contexts and cultures.

-National Association for Gifted Children



What is GATE?

Gifted

- Above-average ability
- High levels of task commitment
- High levels of creativity

Talent

- Talent can be developed in an area of giftedness
- High-ability







WHY GATE?

Gifted students have different needs





Characteristics of a Gifted Child

- Greater potential to learn
- Learns faster and with less repetition
- Some concepts will come easier
- Other concepts will be challenging
- Areas of strength and challenge
- Highly focused in areas of interest



Characteristics of a Gifted Child

- Intensities/Over-excitabilities
 - Psychomotor
 - Sensual
 - Intellectual
 - Imaginational
 - Emotional

DABROWSKI SENSITIVITIES

THE ESS VOU TRA BIT BIT

SYCHOMOTOR OVEREXCITABILITY

THE MAREESTATIONS OF PSVCHOADTOR EXCITABLITY AGE ESSENTIALLY OF TWO KINDS: SUPPLIES OF ENERGY MID NER-VOUMESS. IN INERVOUGNESS, INE BUOTIONI, TENSION IS TRANSLATED INTO PSVCHOADTOR ACTIVITY SUCH AS TLCS, NILL BITIN, OR INVUSIES BURNION: THE SUPPLIES OF BURKERY CAN BE OBSERVED IN AMMATED GESTURES AND TAKING ON SELF-IMERCURMENT TASKS.

ENSUL OVEREXCITABLITY SENSUL OVEREXCITABLITY EXPERIENCE OF SENSORY PLASARES AND IN BEGITTENED EXPERIENCEM OF SENSORY PLASARES AND IN SERIENT SENSO OVERETS FOR INVERTIGATION INCLUDE MARKED INTEREST IN LOCHTES AND APPEARANCE, FONDRESS OF JEWELRY AND ORMMENTS.



INTELLECTUAL OVEREXCITABILITY



THE MANFESTATIONS OF INTELLECTUAL OVEREXCITABILITY ARE ASSOCIATED WITH AN INTENSIFIED AND ACCELERATED ACTIVITY OF THE MIN. TIS STRENGEST EXPRESSIONS HAVE HORE TO DO WITH STRVING FOR UNDERSTANDING, PROBING THE UNINCOM, AND LOVE OF TRUTH THAN WITH LEARNING PER SE OR ACADEMIC ACHEVENENT.

MAGINATIONAL OVEREXCITABILIT

THE PRESENCE OF IMAGINATIONAL OVEREXCITABILITY CAN BE INFERZED FOR REQUENT DISTRACTON, WANDERING ATTENTON, AND PAYDERANNG, THESE OCCUR AS CONSISCIENCE OF FREE PLAY OF THE IMAGMINTON, IREE, TOO, BELONG LILVSCINS, ANN-RECT THINKING, EXPRESSIVE IMAGE AND NETAPHOR, INVENTION AND PARTASY.





ANONG THE FILE FORMS OF PSYCHILC OTBECKTRIBUTY, THE MANEFESTATIONS OF EMOTONIC OTBECKTRIBUTY ARE THE MOST NAMEROUS. THEY INCLUDE CERTAIN CHARACTERISTIC AND BASIX FECOMIZABLE SOMATC EXPRESSIONS, ENTERMES OF FEBLIAR, MARTING, STROMG REFERENT BIAMONY, CONCERN WITH DERT, ANKETTIS, FERLS, FECUNES OF GULT, AND DEPRESSIVE AND SUCIDIAL MOODS.

Source: M.M. Piechowski, "Developmental Potential," in New Voices in Counseling the Gifted, ed. N. Colangelo and R.T. Zaffrann, 25-27 (Dubuque, IA: Kendall Hunt, 1979).





Characteristics of a Gifted Child



- Asynchronous development
 - Physical
 - Emotional
 - Intellectual
 - \circ Judgment

69

Characteristics of a Gifted Child

- What Gifted DOESN'T mean...
 - Everything will be easy
 - No struggles or challenges
 - School will be effortless
 - They don't need help
 - Gifted ≠ eminence, success, achievement







GATE IDENTIFICATION

How do students qualify?



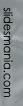
- Universal Screening 2nd Grade
 - Test of Verbal, Quantitative, and Nonverbal Cognitive Ability
 - Multiple Pathways

- 3rd-7th Grade Screening by Referral
 - Test of Verbal, Quantitative, and Nonverbal Cognitive Ability
 - Multiple Pathways





- Why Multiple Pathways?
- Best practices
- Not one day/time or one test score
- Students show strengths in different ways
- Look for data trends / triangulate data
- Use of local norms





General Intellectual Ability or High Achievement

- Cognitive Abilities
- Use of local norms
- State and district achievement criteria
- Gifted Characteristics
- Creativity Test
- Rapid Language Acquisition
- Multiple Pathways



Multi-Dimensional

- Use of local norms
- State and district achievement criteria
- Creativity
- Rapid Language Acquisition

- Portfolio
- Observations
- Multiple Pathways

**This category is provided to ensure equal opportunity for students from varying linguistic, economic and/or cultural backgrounds and for students with learning disabilities. Students are evaluated according to a combination of factors.



GATE Placement Options

Home School Cluster

- All sites
- Clustered with GATE peers
- GATE trained teacher
- Focus on challenging curriculum and development of GATE attributes
- Benefit of staying at home school

GATE-Designated Site

- 6 Sites
- Grouped with GATE and High Achieving peers
- GATE certificated teacher
- Focus on challenging curriculum and development of GATE attributes

Both options have benefits

Special Programs



Dual Language Academy

- GATE Students encouraged to continue with DLA
- Clustered with GATE peers
- GATE trained teacher
- Focus on challenging curriculum and development of GATE attributes
- Benefit of continuing with Dual Language program

Multi-Age

- GATE Students encouraged to continue with Multi-Age Program
- Clustered with GATE peers
- GATE trained teacher
- Focus on challenging curriculum and development of GATE attributes
- Benefit of continuing in Multi-Age

The best of both worlds



Acacia Elementary

- California Distinguished School 2018, 2020, 2023
- National Blue Ribbon School 2019 celebration
- Educational Results Partnership Honor Roll 2019
- PBIS Platinum Recognition 2021, 2022
- Digital Citizenship Certified School, STEM and Innovative Learning Lab
- Diverse student population 50% transfer in rate
- After School Intervention and Enrichment
- Classes







- Art, Music, Guitar, Robotics, Physical Education, Choir
- Strong Relationship with CSUF and Troy High School
- Positive and collaborative school community
- Strong Parent Support through our PTA and
- Foundation



GOLDEN HILL School for the Creative and Performing Arts WHERE EVERY CHILD IS A MASTERPIECE

- School within a school model School of Creative Arts
 - School of Media Arts
 - School of Performing Arts
- Arts Integrated teaching TK-6 in all subjects
- Music instruction by credentialed music teacher (Entire year)
- Theatre instruction by credentialed theatre teacher (Entire year)
- Speech and Debate
- Film Festival
- Intervention supports
- 1:1 iPads in TK-6th
- Guest artist / lecture series
- Real world immersive experiences
- Extremely active PTA and Education Foundation











Hermosa Drive Elementary

Awards & Honors:

- CA Distinguished School 2023
- GATE Designated School since 1980
- High Reliability School- Levels 1, 2 & 3
- CA Gold Ribbon School
- PBIS- Platinum Award (2019, 2021, 2022)
- America's Healthiest Schools- Silver
- Digital Citizenship Certification
- Cotsen School

Programs & Enrichment:

- Focus on the Whole Child (Academics and Social Emotional)
- Math Enrichment: Math Olympiad, Rubik's Cube Challenge, Math Kangaroo, Cognitively Guided Instruction (CGI) in Math
- Sports Broadcasting
- Robotics, Drones, Green Screen Film Production, eSports
- Coding (Code.org. Coder Z, Kodable)
- S.T.E.A.M. Integration, 1:1 iPad access
- Inquiry Based Learning & Project Based Learning
- Junior Great Books & Novel Studies
- Garden Club
- STAGE Performing Arts Education (Grades 3-6)
- Speech & Debate Team
- Kids Run the OC & After School Sports













Laguna Road Elementary

Awards and Honors:

- National Blue Ribbon School
- California Distinguished School
- Gold Ribbon Award
- Golden Bell Award
- California Honor Roll
- Digital Citizenship Certified
- PBIS Platinum School
- Cotsen School

Programs and Enrichment:

- 1:1 iPads in TK-6th
- Award Winning Performing Arts
- Project Impact and STEAM Program
- Enrichment Opportunities
- Personalized Learning, Responsive and Differentiated Instruction
- Robotics, Speech Team, Friday Night Live, Laguna Road Choir, Math Olympiad, eSportes, Hockey Team, Congressional App Challenge, Korean Dual Language















Richman Elementary



- 2020 #1 Public Elementary School in Orange County from OC Parenting Magazine
- Golden Bell Award
- Digital Citizenship Certified
- PBIS Gold School
- Cotsen School ('19- '21)

Programs and Enrichment:

- 1:1 iPads in TK-6th
- STAGE Musical Theatre
- STEAM Lab: 3D Printing, Robotics, Video Product w/Green Screen, Drones, Coding, Hopscotch
- 21st Century School Library
- Jr. Great Books & Novel Studies
- Reader's/Writer's Workshop/Genius Hour
- Eureka Math, Reflex, ALEKS
- Speech & Debate Team, Hockey Team, Congressional App, Writer's Guild, E-Sports, Chess, Richman Broadcast News Team











At Sunset Lane, there is something for everyone!



Sunset Lane Elementary

- California Distinguished School 2002, 2010, 2023
- California Gold Ribbon School 2016
- High Reliability School Level 1 Certification 2018
- High Reliability School Level 2 Certification 2020
- High Reliability School Level 3 Certification 2021
- PBIS Platinum Award 2016, 2018, 2019, 2021, 2022, 2023
- Community Cares Award 2020
- Digital Citizenship Certification
- Cotsen School 2022, 2023
- Focus on the whole child academics, behavior, and social-emotional
- Focus on inclusion Sensory Room















- Project Based Learning, Genius Hour,
 Passion Projects
- GATE Specific Events: Family events like Poetry and Pastries/Pizza
- Robotics, Coding, Congressional App Challenge, Film Festival, STEAM
- Math Olympiad, Writers' Guild,
 STAGE Performing Arts, Hockey,
 Speech and Debate, Junior Olympics
- Junior Great Books/Novel Studies
- Intervention and enrichment opportunities for all students
- Supportive PTA and Foundation



FSD GATE Teachers



| Training | Collaboration | Academy |
|---|--|---|
| GATE trained teachers at every FSD school site FSD GATE Certificate program 2 year program | 5 GATE Collaborations each yearOCC GATE CollaborativeGATE Conferences | Teachers at Saturday Academies Mentor teachers at Summer Academy |

| Welcome to GATE |
|-----------------------------------|
| Parent Orientation Meeting |
| Fullerton School District |

Monday, January 22, 2024 5:00-6:00 pm Fullerton School District Educational Learning Center 1401 W. Valencia Drive

This information meeting will cover what GATE identification means, placement options, and a GATE program overview. Parents may attend this meeting as well as the site meetings to identify the best placement option for their child. The GATE Parent Organization will also be available to provide a parent perspective.

| GATE Designated Schools | | | |
|---|---|---|--|
| Schools | Orientation Date & Time | Location | |
| Acacia Acacia, Commonwealth, *Fisler, *Maple, Raymond, *Rolling Hills, *Woodcrest | Wednesday, January 31, 2024 2:00 - 3:00 pm | 1200 N. Acacia Avenue (Meet in MPR) | |
| Golden Hill Fern Drive, Golden Hill, *Orangethorpe, *Pacific Drive, *Valencia Park | Thursday, February 8, 2024 3:30-4:30 pm | 732 Barris Drive | |
| Hermosa Drive Beechwood, Hermosa Drive, *Fisler, *Rolling Hills | Wednesday, January 24, 2024 4:00-5:00 pm | 400 E. Hermosa Drive (Meet in MPR) | |
| Laguna Road Laguna Road | Wednesday, February 7, 2024 2:00-3:00 pm | 300 Laguna Road (Meet in the MPR) | |
| Richman *Maple, *Orangethorpe, *Pacific Drive, Richman, *Valencia Park, *Woodcrest | Thursday, January 25, 2024 3:00-4:00 pm | 700 S. Richman Ave (Meet in STEAM Lab) | |
| Sunset Lane Sunset Lane | Thursday, February 1, 2024 3:30-4:30 pm | 2030 Sunset Lane (Meet in Room #103) | |
| Students attending their approved Designat If another Designated School is requested, Intradistrict Transfer, and continue to do so *Depending on enrollment numbers | placement will be dependent upon spac | ly during the Open Enrollment window. e availability. Families will need to apply for an | |

GATE Cluster Schools

Please contact the principal of your home school to discuss the cluster opportunities available. **GATE Clusters:** Beechwood, Commonwealth, Fern Drive, Robert C. Fisler, Maple, Orangethorpe, Pacific Drive, Raymond, Rolling Hills, Valencia Park, and Woodcrest



School Site Presentations and Information



GATE Designated Schools

| Home School GATE-Identified students may remain at home school. | Designated GATE School |
|--|---------------------------|
| Acacia, Commonwealth, *Fisler, *Maple, Raymond, *Rolling Hills, *Woodcrest | Acacia |
| Golden Hill, Fern Drive, *Orangethorpe, *Pacific Drive, *Valencia Park | Golden Hill |
| Beechwood, *Fisler, Hermosa Drive, *Rolling Hills | Hermosa Drive |
| Laguna Road | Laguna Road |
| Maple, Orangethorpe, Pacific Drive, Richman, Valencia Park, Woodcrest | Richman |
| Sunset Lane | Sunset Lane |
| *Space availability depending on enrollment numbers | |





GATE Placement Options: Junior High

- Honors programs offered at each Junior High School site
- Placement in Honors is based on a placement test for each class
- GATE students grouped together in ELA class
- Honors/GATE/PreAP in ELA, Math, Science, and Social Studies

ED



What does a GATE Classroom Look Like?

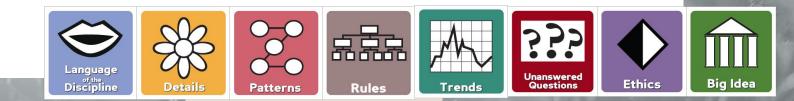






Depth

Students are encouraged to become experts in a given area through the exploration and development of complex thinking.



slidesmania.com

EDUC





Students explore the connections and relationships between concepts and ideas across all curricular areas.



slidesmania.com

EDUC



Curriculum Compacting

Students move through curriculum at a quick pace and are not required to "learn" material that they have already mastered.





Novelty

Unique and original expressions of student understanding

Students express their creativity through original projects that challenge their thinking in new and unusual ways.



Enrichment

Project Based Learning, extensions of curriculum, deeper and more robust focus on areas of interest.

My child is GATE... Now What?

What "Perfect" "Talented" "High Achiever" does "Possessing a special talent" gifted "Highly intelligent" "Protigy" actually "Having exc Intellige "Capable" "Clever" mean? "An example to others" "Skilled" "Adept"

slidesmania.com

EDUC

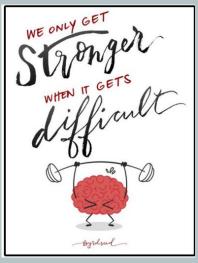


My Child is GATE... Now What?

- Talk with your child about Giftedness
 - Positive self-identity



- Passion
- Pride
- Sense of community
- Support and Love
- Advocate
- Balance





My Child is GATE... Now What?

- Talk with your child about Giftedness
 - Limits and guidelines Ο
 - Choice \bigcirc
 - Avoid Comparisons Ο
 - Natural consequences Ο
 - Humor \bigcirc
 - Acceptance Ο
 - Self-Regulation Ο
 - **Risk Taking** Ο
 - Kindness and Compassion Ο



WHAT IF I FAIL?

| | FAILURES | SUCCESSES |
|------------------|----------------------------------|-----------|
| MANY ATTEMPTS | ## ## ## ## ## ## ## ## ## | -1117 |
| NO ATTEMPTS | NONE | N∕A |

EDUU



Growth Mindset / Positivity

Instead of...

- Nosy
- Anxious
- Wild
- Loud
- Obsessed
- Argumentative
- Bossy

Try this...

- Curious
- Cautious
- Energetic
- Enthusiastic
- Passionate
- Opinionated
- A Leader •



TIONAV



www.fullertonsd.org/GATE or https://www.fullertonsd.org/Page/1558



FULLERTON School District Great Schools, Successful Kids



Home

Gifted and Talented Education (GATE)

 Gifted and Talented Education (GATE)
 ↓

 GATE / Honors Program Grades 7th and 8th

 GATE Parent Organization

 GATE Talent Academies

 GATE Summer Academy

 Arts Identification

 Back to Ed Services

Gifted and Talented Education (GATE)

GATE Mission Statement

The Fullerton School District is committed to supporting gifted students from all racial, ethnic, socioeconomic, and cultural backgrounds. We believe that our gifted students develop to their full potential when their special strengths, interests, and abilities are identified and supported throughout their lives. We are d unique, differentiated, in-depth, complex, and accelerated opportunities to develop the gifts and talents in our GATE students.





GATE Saturday Talent Academies



EDUCATION



GATE Parent Organization (GPO)

Committee Involvement

Interest in helping lead and plan go to <u>https://bit.ly/GPOInvolvement</u>

slidesmania.com



Forms and next steps



- Submit Enrollment Form by February 16, 2024
- <u>https://bit.ly/2024GATEEnrollment</u>
- Contact Office GATE@myfsd.org with questions
- Space availability
- If you request your designated GATE Site, it will now become your child's HOME SCHOOL

If you select a school that is NOT your designated GATE School:

- Enrollment is dependent on space availability annually
- Must apply for Intradistrict Transfer annually

| Home School | Designated GATE School | |
|---|---------------------------|--|
| Acacia, Commonwealth, *Fisler, *Maple, Raymond, *Rolling Hills, *Woodcrest | Acacia | |
| Golden Hill, Fern Drive, *Orangethorpe, *Pacific Drive, *Valencia Park | Golden Hill | |
| Beechwood, *Fisler, Hermosa Drive, *Rolling Hills | Hermosa Drive | |
| Laguna Road | Laguna Road | |
| Maple, Orangethorpe, Pacific Drive, Richman, Valencia Park, Woodcrest | Richman | |
| Sunset Lane | Sunset Lane | |



Questions?

Patricia Chiles

FSD GATE Coordinator Educational Services, Fullerton School District **714-447-7448** office_gate@myfsd.org

